



MO JUVENILE JUSTICE ASSOCIATION

2016 SPRING EDUCATIONAL CONFERENCE “PEOPLE, PURPOSE & PASSION”



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The Branson Radisson Hotel is located at:

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***The courses are MO Bar accredited for 13.5 Continuing Legal Education Credits - CLE's**

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MAY 25 - 27, 2016

**HELP US PROMOTE JUSTICE
FOR CHILDREN, YOUTH AND FAMILIES!!!**

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MO JUVENILE JUSTICE ASSOCIATION

2016 SPRING EDUCATIONAL CONFERENCE “PEOPLE, PURPOSE & PASSION”

Wednesday, May 25, 2016

11:00 a.m. Registration Opens ~ Hotel Lobby

1:00 p.m. Welcoming Remarks ~ Tablerock A&B

Beverly Newman, MJJA Board President

Honorable Eric Eighmy, Taney County Family Court Judge

Presentation of Higher Education Scholarships

Bev Newman, MJJA Board President

Jim Wallis, Co-Chair MJJA Development Team

2:00 p.m. Plenary: Equity in Child Serving Systems: Challenges and Opportunities for Child Well Being ~ Tablerock A&B

3:00 p.m. Refreshment Break ~ Pre-function Lobby

3:15 p.m. WORKSHOP CHOICES:

Signs of Safety ~ Patriot

Interstate Compact on Juveniles: Navigating Your Way ~ Taneycomo C&D

The Safe Schools Act and Other Laws - What Schools Need to Know ~ Liberty

Trauma and Visitation ~ Unity

The LGBT Youth Experience: Bringing it to Life & Best Practices - Part 1 ~ Freedom

5:00 p.m. President's Reception ~ Tablerock A&B

MJJA Excellence in Juvenile Court Program Award

Representative Bill Lant, District 159

Presentation of New Board

Tammy Walden, Ex Officio

7:00 p.m. Bill Ladwig, Music Express DJ's ~ Tablerock A&B



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Thursday, May 26, 2016

- 6:30-8:30a.m.** Hot Buffet Breakfast included with hotel stay ~ Wildwood Bistro
- 8:30 a.m.** Plenary: Neurodiversity is a Civil Right! ~ Tablerock A&B
- 10:00 a.m.** Beverage Break ~ Pre-function Lobby
- 10:15 a.m.** WORKSHOP CHOICES:
- Human Trafficking 101 ~ Taneycomo C&D*
 - Rage to Reason: Behavioral Intervention for the Treatment of Explosive Behavior in Children with Emotional Disorders ~ Unity*
 - Responding to Technical Supervision Violations using Graduated Responses - Part I ~ Patriot*
 - Legal Aspects of Visitation ~ Liberty*
 - The LGBT Youth Experience: Bringing it to Life & Best Practices - Part I2 ~ Freedom*
- 12:00 p.m.** Lunch - Enjoy some networking time with exhibitors and other attendees ~ Tablerock A&B
- 1:00 p.m.** Plenary: What Works With Juvenile Offenders in Reducing Recidivism ~ Tablerock A&B
- 2:15 p.m.** Refreshment Break ~ Pre-function Lobby
- 2:45 p.m.** WORKSHOP CHOICES:
- Responding to Technical Supervision Violations Using Graduated Responses - Part 2 ~ Patriot*
 - Who is a Trafficker? What does a Trafficker look like? ~ Taneycomo C&D*
 - What's Happening in Juvenile Justice - Take Three ~ Unity*
 - Inpatient Treatment for Sexually Maladaptive Behaviors ~ Liberty*
 - Special Education Process & Procedural Safe Guards for Children and Families ~ Freedom*



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4:45 p.m. MJJA Raffle ~ Tablerock A&B

7:30 p.m. We have a limited number of discounted tickets available at the conference registration desk for The Haygoods Show.

Tickets are \$26 ~ first come first serve!!

The Haygoods Show is located at The Clay Cooper Theater, 3216 West Hwy 76.

Friday, May 27, 2015

6:30-8:30a.m. Hot Buffet Breakfast included with hotel stay ~ Wildwood Bistro

8:30 a.m. Plenary - Accident or Abuse? The Multidisciplinary Assessment of Trauma Histories ~ Tablerock A&B

10:00 a.m. Refreshment Break ~ Pre-Function Lobby

10:15 a.m. WORKSHOP CHOICES

Girls, Do They Just Wanna Have Fun? ~ Liberty

What is the Office of Child Advocate and What Do They Do? ~ Freedom

When Caring Hurts: Overcoming Compassion Fatigue ~ Patriot

Advocating for Families by Effectively Representing Parents ~ Unity

Building Cultural Competence to Better Serve Children and Families ~ Taneycomo C&D

11:30 a.m. Conference Adjourns

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Plenary: Equity in Child Serving Systems: Challenges and Opportunities for Child Well Being

In this plenary session, James Bell will examine the history of the intersection of race, ethnicity, ancestry and youth justice in America; looking back centuries at the experiences of people of color in order to provide insight into overcoming the challenges faced by child serving systems.

Faculty: James Bell, Founder, Executive Director, The W. Haywood Burns Institute

Signs of Safety

In this workshop, participants will be given a brief history of the Signs of Safety model. Participants will learn about the framework of Signs of Safety as well as the principles, processes, and disciplines which make up the practice model. Participants will walk through case examples of actual practice to enhance their understanding of Signs of Safety. Participants will not only learn about the practice model, but they will also learn about the process in Jackson County and how the model will be implemented statewide.

Faculty: Christy Collins, M.S., Unit Manager and Ashley Nastave, Children's Service Worker, Children's Division

Interstate Compact on Juveniles: Navigating Your Way

The Interstate Compact for Juveniles is the agreement between all fifty states, the District of Columbia, and the U.S Virgin Islands that regulates the movement of adjudicated juveniles across state lines and provides procedural means to manage the return of runaways, escapees, absconders, and juveniles charged delinquent. This session will give attendees an overview of the compact law, the purpose of the compact, review the rules promulgated and adopted by the full commission, and discuss when and how court service staff can request ICJ services.

Faculty: Julie Hawkins, Deputy Compact Administrator and Iyesatu Kamara, Senior Program Administrator, Division of Youth Services

The Safe Schools Act and Other Laws – What Schools Need to Know

Part I of the session will provide a detailed analysis of the Missouri Safe Schools Act and the requirements it presents for school safety personnel.

Part II of the session will focus on other laws that school personnel need to know such as FERPA, search and seizure, questioning of students and active shooter training. The session will provide “real world” examples to promote discussion among the participants.

Faculty: Scott Summers, Director of School Laws, Missouri School Boards' Association



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Trauma and Visitation

It is often said that some of the most damaging trauma is done through relationships; therefore healing must come through relationships as well. This session will focus on issues that should be considered when arranging for or restricting visitation between a child in CD custody and their family. Children learn how to meet their needs and manage stress through early relationships with caregivers. Even if the skills taught are not adaptive the child will still develop some kind of bond with their caregiver. This session will explore issues such as preparing the child and family, when a visit may not be healthy, common reactions before and after a visit and how to interpret. Discussion of visitation will be viewed through trauma informed principles of safety, trust, choice, collaboration and empowerment.

Faculty: Patsy Carter, Ph.D., Director of Children's Clinical Services, Department of Mental Health

The LGBT Youth Experience: Bringing it to Life & Best Practices (Two Parts)

Children and youth who identify as lesbian, gay, bisexual, or transgender; or youth in the Children Protection system are often placed at great risk as a result of their vulnerability. Researchers have found that girls were 6 times more likely to define themselves as lesbian/gay (Ravoira, 2008). The unique risk and needs factors of the LGBT youth population have often been overlooked as they enter into systems including the juvenile justice system, foster care and residential treatment providers.

The purpose of this workshop is to portray realistic representations of the multifaceted LGBT youth experience and facilitate live discussions to further enhance confidence, competence, and understanding in meeting the unique needs of this population, with the larger goal of improving treatment of, and outcomes with, LGBT Youth.

This workshop will encourage and welcome participant discussion, examples, and input. The motivation is to *bring the material to life* (social media, experiential activities, vignettes, role play, etc.). Participants will be welcomed to experience and “try the material on” as well as reflect upon their own experiences (personal/professional experiences, beliefs, assumptions, comfort level, room for growth, etc.), and interact with peers around this sensitive, yet critical information.

Topics included in this workshop will include, but are not limited to, experiences of LGBT youth, appropriate LGBT terminology and language, the difference between gender identity and sexual orientation, risk and protective factors for overall health and well-being of LGBT youth, LGBT Youth health disparities, suicide, harassment, bullying, resiliency, best practices in working with LGBT youth, LGBT resources, and ideas for increasing LGBT cultural competence within organizations.

Faculty: Dr. Shelly Farnan, Licensed Psychologist, CULTIVATE Psychological Services, LLC



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Thursday, May 26, 2016

Plenary: Neurodiversity is a Civil Right!

People with Emotional Disorders often times have challenging behavior due to anxiety and deficits in executive function skills. We need to help our community understand and accept those who's brains work differently. In addition, most people look at a model of punishment and consequences to change behavior and this usually makes things much worse with our population. Teaching new skills such as frustration tolerance, flexibility, and problem solving can be the key to change. Making data based decisions in research based intervention is the necessary components needed including Applied Behavior Analysis and a new Curriculum Rage to Reason.

Faculty: Amy Buie, MED, BCBA, LBA, CEO and Founder, Learning Momentum

Human Trafficking 101

Christine McDonald is a survivor of human trafficking after being recruited as a minor child she was on the streets at age 15, and fell through the cracks in the system. In this workshop, Christine will explain what commercial exploitation and domestic sex trafficking is and the signs and symptoms of someone who is being trafficked.

Faculty: Christine McDonald, Founder of Christine's Vision and Program Director of Restoration House of Greater Kansas City

Rage to Reason: Behavioral Intervention for the Treatment of Explosive Behavior in Children with Emotional Disorders

Rage to Reason is a highly acclaimed program for teachers and professionals working with children who exhibit explosive behavior. This behavior often occurs when asked to follow a direction, do school work, or are told “no”. The training includes an understanding of the deficits that cause explosive behavior along with NEW methods and tools to help students follow direction without refusals and meltdowns. Rage to Reason also teaches both social and coping skills that result in greater structure, success, and peace within the classroom. Some of the children we help may have a diagnosis of Bipolar, ADHD, Anxiety Disorder, ODD, OCD, RAD, DMDD and other Emotional Disorders; although some may not have a diagnosis, just a difficult time regulating emotions.

Faculty: Amy Buie, MED, BCBA, LBA, CEO and Founder, Learning Momentum



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Responding to Technical Supervision Violations Using Graduated Responses (Two Parts)

In a recent federal census 1 in 4 youth in residential placement were incarcerated for technical violations of supervision or court orders. Much of this incarceration is not necessary to protect the safety of the community. This Two Part Workshop will present the findings of the Center for Children's Law and Policy on best practices for the implementation of a strong system of graduated responses which combines sanctions for violations and incentives for continued progress to improve successful probation completion rates and other outcomes for youth under supervision. The Workshop will outline specific practices, examples and tools used from jurisdictions that have successfully reduced detention and incarceration for technical violations of supervision.

Faculty: Joseph A. Scalise, Jr., MSW, MO JDAI Replication Team Trainer and Cathy Horejes, Chief Deputy Juvenile Officer, 22nd Circuit

Legal Aspects of Visitation

This workshop will explore the federal and state law requirements for visitation between children, parents, and other relatives, as well as the legal requirements to suspend visitation. In addition, the workshop will focus on the impact of visitation on permanency planning.

Faculty: Teri Armistead, General Counsel Office of Child Advocate

Plenary: What Works With Juvenile Offenders in Reducing Recidivism

This plenary will provide participants with an understanding of the principles of effective juvenile justice programming and emphasize the value and utility of employing evidence-based and research-driven practices in planning, administering, and evaluating programs.

Faculty: Edward J. Latessa, Ph.D., Professor & Director, School of Criminal Justice, University of Cincinnati

Who is a Trafficker? What does a Trafficker look like?

Christine will follow her morning workshop by focusing on the trafficker. What does a human trafficker look like? How do they act? How and why they choose their victims and what tactics they use to control victims.

Faculty: Christine McDonald, Founder of Christine's Vision and Program Director of Restoration House of Greater Kansas City



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What's Happening in Juvenile Justice – Take Three

Back by popular demand! Previous workshops provided at MJJA conferences have been well received. Panelists will discuss current, “hot topics” in juvenile justice. In particular, the panel will discuss the ongoing Department of Justice Investigation, raising the age of juvenile court jurisdiction, incarceration of certified youth, as well as the revision of the Standards for Administration of Juvenile Justice and finally the role of the juvenile officer in child welfare cases.

Faculty: Tammy Walden, Chief Juvenile Officer 26th Judicial Circuit, Carolyn Whitehorn, Attorney for the Juvenile Officer, 22nd Judicial Circuit, Bev Newman, Chief Juvenile Officer 17th Judicial Circuit and Kathy Lloyd, State Courts Administrator

Inpatient Treatment for Sexually Maladaptive Behaviors

This workshop will review appropriate/inappropriate sexual behaviors per age groups and gender. Review the admission process/criteria for acute admissions, Lakeland’s SMB program and 3-South treatment track (Males ages 13-17). We will also talk about the risk of depression and suicide with adolescents who have thoughts of/act out /sexual predation.

Faculty: Katie Harrison, Care Support Specialist and Sara Wolf, Director of Admissions, Lakeland Behavioral Health System

Special Education Process & Procedural Safe Guards for Children and Families

This workshop will cover student rights and process under the Individuals with Disabilities Education Act (IDEA), and Section 504 of the Rehabilitation Act.

Faculty: Steven Beldin, President, MO-CASE

Friday, May 27, 2016

Plenary: Accident or Abuse? The Multidisciplinary Assessment of Trauma Histories

Dr. Atzemis will discuss the assessment of injuries on the most vulnerable of our children. How do you detect suspicious injuries on young children? Are there concerning patterns? Injuries in concerning locations on the body? Learn how to determine if the caregiver’s explanation is supported by characteristics of an injury and a child’s developmental capabilities. Is the explanation for the injury plausible?

Faculty: Adrienne Atzemis, MD FAAP, Child Abuse Pediatrician, Associate Professor of Pediatrics, St. Louis Children’s Hospital, Washington University in St. Louis



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Girls, Do They Just Wanna Have Fun?

Female youth are the fastest growing segment of the Juvenile Justice System. Nationally as well as statewide, girls comprise approximately one-third of all juvenile arrests. Girls entering the system often have a host of commonalities that often distinguish them from their male counterparts. Some of these commonalities are easily misunderstood by those around them and at times challenging to address.

Faculty: Christina Gamblin - Missouri Juvenile Justice Association Gender Responsive Services Program Coordinator

What is the Office of Child Advocate and What Do They Do?

This workshop will be a general discussion about the Office of Child Advocate, what their role and responsibilities are; what a typical case review looks like, and the recent changes to their office including the ability to intervene in judicial proceedings and conduct county reviews.

Faculty: Kelly Schultz, Child Advocate; Kate Watson, Program Manager and Teri Armistead, General Counsel, Office of Child Advocate

When Caring Hurts: Overcoming Compassion Fatigue

Compassion Fatigue impacts people who work in environments focused on caring for others and in particular those situations where any type of trauma is experienced by those being cared for. During this session participants will gain increased insight and understanding of the condition of Compassion Fatigue and how to mitigate its impact on you and your organization. We will focus specifically on defining it, learning how to recognize it in yourself and others and receive take home strategies to support healing from this potentially devastating condition. This session will include interactive exercises to support the participant in learning.

Faculty: Mary Shackelford, Mary Shackelford Wellness Solutions, L.L.C

Advocating for Families by Effectively Representing Parents

Representing parents in child welfare proceedings can at times be challenging. How does a parent attorney provide effective representation while at the same time advocate for the family? Specifically, in the workshop there will be a focus on how to represent parents with possible related criminal exposure.

Faculty: Kristin Jones, Jones & Musgrave LLC



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Building Cultural Competence to Better Serve Children and Families

This interactive session will engage participants in conversations around developing and strengthening cultural competence to better serve children and families. Dr. Juanita Simmons has done extensive research in the areas of equity, school and district leadership, education policy, social work and community affairs. Her research will serve as the frame for this pivotal conversation. Participants will examine the works of leaders in the field on the impact that empowered families have on student achievement.

Faculty: Dr. Juanita M. Simmons, Ph.D., Emerita Associate Professor, Educational Leadership & Policy Analysis, College of Education, Black Studies Affiliate